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One Day National Level Seminar on

Teaching Methodology

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Organized by
**DEPARTMENT GEOGRAPHY
& HOME ECONOMICS**

Convenor
Dr. Chandrashekhar Thakare

Sr. No.	Title & Author	Page No.
23.	ग्रामीण भागातील महाविद्यालयीन विद्यार्थ्यांना येणाऱ्या अडचणी व त्यावरील उपाययोजना - प्रा. सुधीर वि. बानुबाकोडे	66
24.	Teaching Methods in Commerce Education - Prof. Amol S. Raut	68
25.	Teaching Methods in Social Science - Prof. Dr. D. B. Ingole and Dr. Seema Lingayat	70
26.	सामाजिक शास्त्रात व्याख्यान पद्धतीचे अध्ययन - प्रा. डॉ. डी. बी. पवार	72
27.	Implementation of RFID technology with Special Reference to Lending Tracking and Theft Deduction of Libraray resouces - Mr. Sudhir P. Narkhede	75
28.	विविध शिक्षण (प्रणाली) विधिया - प्रा. डॉ. कल्पना पी. कोरडे	79
29.	मानव्य विद्या शाखा व अध्ययन पद्धती: एक अभ्यास - डॉ. दीपक कोटूरवार	88
30.	महाविद्यालयीन स्तरावर पृथकरण, संयोजन व अध्यापन पद्धतीची परिणामकारकता अभ्यासने - प्रा. डॉ. विठ्ठल जी. घोनशेटवाड	91
31.	Current Teaching Trends in Library and Information Science - Dr. Sanjay J. Shenmare	92
32.	Advantage & Disadvantage of ICT in UG English Teaching - Prof. Rajesh Ade	95
33.	सामाजिक शास्त्राच्या अध्यापन पद्धती - डॉ. वंदना दी. मोटघरे	97

availability of the e-classroom. Students were also able to discuss issues with regard to particular topics within the subject with the lecturer as well as with other students. The e-classrooms and the blogs proved to be valuable communication tools as messages could be sent easily to all students.

Students were required to access the e-classrooms on a regular basis. Some students were unable to access the e-classrooms regularly as they did not have Internet access away from the institution. Most students however were able to access the e-classroom and blogs from their work place, on campus, via their mobile phones. The researcher used action research to integrate research and practice to inform her on how to become a better educator and to critically reflect on teaching and learning in LIS education. The analysis of the focus group discussions and interviews with LIS educators showed that all the participants were eager to embrace innovative methods using technology in teaching and learning in the LIS programme.

7. Conclusion:

The traditional ways of teaching and learning is undergoing a sea of change due to Internet. Teachers in higher education need to create a learning environment that embraces new technologies. The use of technologies enables academic staff, to address and maybe even meet the challenges of having to teach students from diverse academic, social and language backgrounds. Instructional technologies such as LMS, podcasts, website, WhatsAap and blogging provide tools for teaching and learning and for building the bridges to students that are entering the higher education environment. Pedagogically it will be beneficial for teachers in the higher education context to implement innovative ways of teaching and learning. Teaching with technology has made a contribution at attempts to improve teaching and learning in the higher education context as well as act as initiators and enablers of innovation.

The best teaching approach is the mixed method plus educational planning and previous

readiness. Teaching techniques can have a profound effect on learning. LIS programs must consider new educational methods. New teaching techniques develops skills such as reasoning and problem solving, teaching critical thinking and other communicative skills such as listening, asking, and answering are some of the educational goals which are can be achieved by this new teaching techniques. Teachers and students must understand their role and apply suitable methods to foster education of two way communication.

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32

Advantages and Disadvantages of ICT in UG English Teaching

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English language and ICT are the two types of communication medium in the world especially in India. It becomes the "global lingua Franca" and/or an international language of communications, science, information technology, and business"

". On the other hand Information Communication Technology, (ICT) transforms the information and knowledge by use of electronic

devices through English language by use of internet in the forms of e-books, audio and videos, e-journals, presentations PPTs etc. Both have their own medium to communicate information and knowledge in the world.

English Language applies alphabets, words and sentences for giving information and knowledge. It becomes the language of computers and technologies. English language opens the windows of information and knowledge just as computers open the window for the various processes in it. It can be learned by learning the four basic skills of language. First, the learners should learn it by listening skill. It is the natural process of learning language which helps to develop remaining three basic skills. Then the learner learns to speak, read and write. He/she must climb this ladder of four basic skills to reach the pick point of English language. It is the ladder of English language and other languages in the world that have their scripts.

ICT provides audio and videos, YouTube, news channels and so many types of mediums of speaking skill. The students can listen pronunciations and develop their speaking skill. But it has its drawbacks because they applied their special pronunciations. It is estimated that language pronunciations change from one place to another place. If the teacher applies audio and videos like some clips, movies, news channels for the development of listening skill it would become difficult to understand the students. Many times these audio and videos are based on the pronunciations of foreign native speakers. The students in rural colleges lack such skill. But these types of audio and videos would become very useful when the learners try to listen very carefully and regularly. It is found while taking the viva-voce examination in Sant Gadge Baba Amravati, University that many students in the rural colleges have developed good pronunciations for them it may be useful. This examination is based on four basic skills of English language.

Internet provides bulk of knowledge in English language in the forms of e-books, grammar apps

and so many types of apps. Like Oxford English grammar app "Johnny's English Grammar". It would help to develop writing skill of the students. It would aid the students to correct spellings, prepositions and sentences. It would make their perfect and sharp knowledge because it provides time limit and answers along with their scores. Some university professors provide study materials on their blocks. But it is generally observed that students in rural area colleges especially many students of UG level lack the capacity of reading skill. They could not take interest in reading materials relating to English. They are interested in reading Marathi or Hindi languages materials due to lack of reading skill and prejudice of English language.

Another important device which is very useful for teaching and learning process is 'Google Classroom' and 'Google Sites'. Google classroom is one of the device by which the teachers can develop three basic skills except writing skill. The teacher can upload audio and videos for the students. He can create his own audio and videos so it is easy for the respective students to understand the pronunciations of their teacher. It will develop two basic skills like listening and speaking. It also became very useful to develop reading skill. If the teacher uploads his own prepared notes, the students can develop his reading skill. It has drawback that it could not help writing skill.

Google site is a site on which the teacher can create his own site. He can upload notes, audio -videos of his own. It is very easy for the students to open it on google search engine. It has an advantage that the students can search it only to put the name of the teacher. It could not develop writing skill.

Though some students develop their basic skills like reading, speaking, reading and writing, they could apply mobiles for watching videos and listing information and writing purposes so they could develop three basic skills of English language but they could not develop their speaking skill.

33

सामाजिक शास्त्राच्या अध्यापन पद्धती

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It is invested that the students who applied and spent more and more times on smart phones have created disabilities in arms, shoulders and hands. "The scientists used Disabilities of Arm, Shoulder, and Hand (DASH) questionnaire in their analysis. They selected 200 random students for participating in the survey and collected the survey results for detailed analysis. Based on the results, 27.5% of them were known to be unaffected by hand pain symptom, 44.5% of them were affected by mild hand pain, for moderate hand pain, there were 24% of them. Apart from that, there were 3.5% of students were known to be affected by severe hand pain and worst possible pain". These are the side effects of smart phones. If it would be ignored by the parents it would make their children handicapped in the future. It would create such side effects on their children which would be dangerous for the development of country because development of any country is based on its healthy youths.

They lose their eye sights, going away from the society. They develop loneliness quality for wasting their valuable times for reading what up messages and watching videos. "A number of studies have investigated the effects of radiofrequency fields on brain electrical activity, cognitive function, sleep, heart rate and blood pressure in volunteers. The effect of overuse of Smartphone is that students might spent less time on work or homework. Those times are misspent on gaming and chatting with friends with the smart phone, or using the smart phone too less important things comparing to homework".

Conclusion:-

English language and ICT are the two parts of the same coin that is why nobody can separate it. Both are applied for information and knowledge which is the hunger of the modern people. They have abilities to provide brain tonic. Its use is based on our mastery. Use it and enjoy it.

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प्रस्तावना-

मानवाचे जिवन हे अनेक विविध अंगांनी नटलेले आहे, जिवन जाणून घेण्यासाठी या विविध अंगांचा आपण व्यवस्थितपणे अभ्यास करित असतो, 'जिवनाच्या एखाद्या अंगाचा पद्धतगिर अभ्यास म्हणजे शास्त्रांचा अभ्यास होय,'

ब्रह्मपदब्रह्म - या शब्दाचा लेजमउंजपबैजनकल वी चंतजपबनसंत नडरमवज असा अर्थ शब्दकोशात दिलेला आढळतो, खर तर जिवन सलग आहे, त्याचा समग्र अभ्यास आपणास करावयाचा असतो, पण या सर्व पैलूंचा अभ्यास एकाच वेळी करता येणे शक्य नसते, म्हणून त्याचे आपल्या अभ्यासाच्या सोयीसाठी भाग पाडलेले आहे, या भागांनाच आपण 'शास्त्र' ही संज्ञा देतो, ही सारी शास्त्र जरी आपण पुढकपणे अभ्यासले तरी जिवनाकडे आपणास समग्रपणे पहावयाचे असते, या शास्त्रांपैकी काही शास्त्रे तर जिवन अनुभवाच्या दृष्टीने इतकी एकमेकांजवळ येतात की, ती एकमेकात केव्हा मिसळली हे आपल्या ध्यानातही येत नाही, शास्त्रांना एकमेकांपासून विभक्त करणा-या लक्ष्मण रेशा अतिशय पुसट आहे,

शारीरशास्त्र, भौतिकशास्त्र, रसायनशास्त्र, अर्थशास्त्र, समाजशास्त्र, इतिहास, भूगोल, मानसशास्त्र, निक्षणशास्त्र, समाजशास्त्र, राज्यशास्त्र, सौंदर्यशास्त्र, नितीशास्त्र अशी कितीतरी वेगवेगळे शास्त्रे आपल्या अभ्यासाच्या कक्षेत येतात, ही शास्त्रे स्वतंत्रपणे अभ्यासून आपण जिवन समजून घेण्याचा प्रयत्न करित असतो, ही शास्त्रे एकमेकांत मिसळणार, एकमेकांनी संबंध प्रस्थापित करणार त्यातील काही परावलंबी व परस्पर पूरव असणार यात वाद नाही, या सर्व शास्त्रांच्या अभ्यासातूनच आपल्याला जिवन दर्शन घडत असते, अध्यापन ही एक कला आहे, अभ्यासाची उद्दिष्टे साध्य करायची असतील तर निक्षकांच्या हाती असणारे महत्वाचे साधन म्हणजे अध्यापन पद्धती होय, निक्षणाची ध्येय व उद्दिष्टे साध्य व्हावी, निकषित असलेल्या विशयातेन विद्यार्थ्यांच्या अंगी काही क्षमता निर्माण व्हाव्या, त्यांचा विकास व्हावा, काही कौल्ये समृद्ध व्हावे, यासाठी निक्षक अध्यापनाच्या वेगवेगळ्या पद्धतींचा उपयोग करित असतो, अध्यापनातून काही किमान क्षमता विद्यार्थ्यांच्या अंगी निर्माण व्हाव्या यासाठी अध्यापन पद्धतीचे महत्त्व आहे, अध्यापनाला गतिमान बनविण्यासाठी या पद्धतीचा उपयोग केला जातो, अध्यापन करण्यासाठी निक्षक हा उत्तम पंडीत असेलच असे नाही, त्याचे अध्यापन कुल गुणकौशल्यावर अवलंबून असते, एखादा विशय विद्यार्थ्यांना समजून सांगण्यासाठी निक्षकाने उपयोगात आणलेला उपाय म्हणजे अध्यापन पद्धती होय, अध्यापन पद्धती हे एक अध्यापनाची उद्दिष्टे साध्य करण्याचे साधन आहे,